

Dress Code

CLOTHING SHOULD REFLECT A STUDENT’S SELF-RESPECT, even while it expresses her individuality. We embrace and encourage the desire for self-expression and ask that the girls follow a few simple dress code rules. Field trip attire will be determined and communicated when necessary.

Shirts

All dress code shirts must have:

- Two straps (1-inch wide)
- Shirts must cover everything below the shoulder blades on your back (no cropped tops).
- Shirt neckline must pass the “Hand-on-Neck” test, described below.

Hand-on-Neck Test: Student will rest either hand on collar bone around their neck.

Above the point where the wrist bone meets the hand is an acceptable neckline. Below this point, the neckline will be deemed unacceptable, and the student will be asked to wear a tee shirt for the day provided by Village School.

Shorts and Skirts

- Shorts and skirts must be long enough to cover underwear when girls are bending over, reaching up and walking up stairs.
- No cut-off shorts

* No Ripped Jeans or Pants *

Where Pants and Shirts Meet

- When you shrug both of your shoulders as high as you can towards your ears, no midriff is revealed.

Messages on Clothing

- Clothing with negative, suggestive, or sexual messages is not allowed.

Shoes

- High heels are a safety issue with the stairs at Village School. Heels should be no higher than one inch.

CONSEQUENCES FOR NON-COMPLIANCE OF DRESS CODE

The faculty will determine if student attire meets the dress code described on this page. If dress code is not followed, students will be asked to change into a tee shirt, pants or shorts provided by Village School.

Please have your daughter use these as guidelines in dress. In all cases, Village School teachers will make the final determination of appropriateness of dress and required action. If girls are in frequent dress code violation their actions will be considered “Disrespectful Behavior.” Please see Discipline Guidelines for Unacceptable Behaviors for disciplinary process. Thank you for your cooperation.